

Sustainability with SW-PBS

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Theresa, PE Teacher

Introduction

- Theresa , PE Teacher
- Jessica, School Counselor

Today's Goals

- Give a clear picture of how we have sustained PBIS in the last six years
- Provide handouts and tools to help you in your PBIS journey
- Share our Student Leadership team successes with you

SW-PBS Background

- Currently a Tier 2 School
 - 8 Tier 2 students identified and receiving interventions
- Started SW-PBS in 2010; 6th year
- Currently a Tier 2 building; we had 10 students participate in Tier 2 interventions
- Moving to Tier 3 in the 2017-2018 school year

PBS Team

- PBS Team consists of:
 - Administrator
 - School Counselor (co-chair)
 - K-2 Teacher Representative
 - 3-5 Teacher Representative
 - 6-8 Teacher Representative
 - Specials Teacher Representative
- All member serve as the Tier 1 and Tier 2 Teams

Changes, Changes!

In three years:

- Two administration change
- Loss of building instructional coach
- Turnover of over half of faculty and staff

So, how did we handle this?

Sustainability

- Focus on the Basics
- Re-define the Team
- Ask for Student Help

Focus on The Basics: Tier 1

- Beginning of School Year
 - Faculty Meeting about SW-PBS
 - New Teacher Meeting
 - PLC Meetings for September PBS-focused

Tools we Use:

- SW-PBS Staff Handbook
- Routines and Procedures Checklist
- School Flowchart
- Classroom Matrices

Classroom Matrix

Classroom	
Respectful	<ul style="list-style-type: none">• Use appropriate voice level• Follow directions the first time
Responsible	<ul style="list-style-type: none">• Be prepared for class• Allow others to learn at all times
Safe	<ul style="list-style-type: none">• KAHFOOTY• Use materials appropriately
Strive for Success	<ul style="list-style-type: none">• Complete all assignments on time• Actively participate•

**See STI website for handout*

School- wide Behavior Flowchart

**See STI website for handout*

Behavior Flowchart

Step 1 = Verbal or Nonverbal Cue

Examples:

- Close proximity to student
- Hand on shoulder
- Eye contact
- Saying the students name
- Restate expectation to the group
- Positive feedback for other students

Step 2 = Review Expectations with Individual Student

Examples Questions:

- What are you doing?
- What should you be doing?
- What can you do to meet my expectations?
- How can you be a safe/respectful/responsible student right now?

Step 3 = Safe Seat / Think Sheet

- Set a timer for five minutes then check on the student. Allow more time if needed.
- Calmly ask the student if they are ready for class.

Step 4 = Buddy Room with a Think Sheet

- Set timer for 10 minutes then Buddy Room teacher checks on student. If Think Sheet is not filled out correctly, the student's behavior has escalated or has not de-escalated, allow more time.
- Send the student back to class with the completed Think Sheet. The student will conference with classroom teacher.
- If the student's behavior does not improve after 20 minutes send them to the office.

Step 5 = ODR

This will be the last action to take place if it is a minor behavior. If a major behavior occurs an Office Discipline Referral Form should be completed and turned in to Mrs. Thompson. If sending a student to the office please notify the office first and have an adult to walk with the student.

Focus on the Basics: Tier 1

- PLC Meetings
 - Week 1: Routines and Procedures
 - Week 2: PBS Lessons-How to Teach
 - Week 3: How to Discourage Inappropriate Behaviors (Flowchart & Minors)
 - Week 4: Tier 2 Introduction

Major vs. Minor Behavior Examples

Behavior	Minor	Major
Defiance/Disrespect/ Noncompliance	Teasing/Name calling Refusing to do work Excessive talking Talking back to a teacher Refusing to work with others	Excessive refusal to do work that disrupts the learning of others. Tantrum Disrespect to teacher
Disruptive Behavior	Excessive Talking Passing notes Unsafe play(play kicking, play hitting) Excessive laughing	
Improper Language	Indirect Profanity Teasing/Name calling *No harm intended	Direct profanity Taunting Inappropriate hand gestures *Intent to harm

Focus on the Basics: Tier 1

- PLCs after September:
 - First week of the month is PBS-focused
- 8 Essential Classroom practices are taught and reviewed
- Utilized as a time when teachers can ask questions and problem-solve; kept solution-based conversation

Redefining the SW-PBS Team

- Establish Co-Chairs
- Go over Team Roles
- Establish Team Norms

Redefining the SW-PBS Team

- Establish Co-Chairs
 - A two-person role
 - Will help maintain sustainability in case one moves or steps down
- Define Roles
 - Play to people's strengths
 - Delegate tasks accordingly
 - Pre-school year meeting activity

Redefining the SW-PBS Team

PBS Team Meetings

- Meet first and third Tuesdays of each month
- First meeting is Tier 1 focused, second meeting is Tier 2 focused
- Agenda is made for each meeting
- Archive of agendas is kept for review from past years

Asking Students for Help

- PBS Leadership Team
- PBS Family Night
- PBS Spirit Week

Williamsburg
Elementary
Student Leadership
Team

2015-2016

The Beginning

- Attending STI 2015
- Piloted the idea with the PBS team
- Student applications handed during first two weeks of school

Application Process

- Students needed:
 - Short essay written for why they would be a good fit
 - 3 Teacher Recommendations
 - Interest Choices

**See STI website for handout*

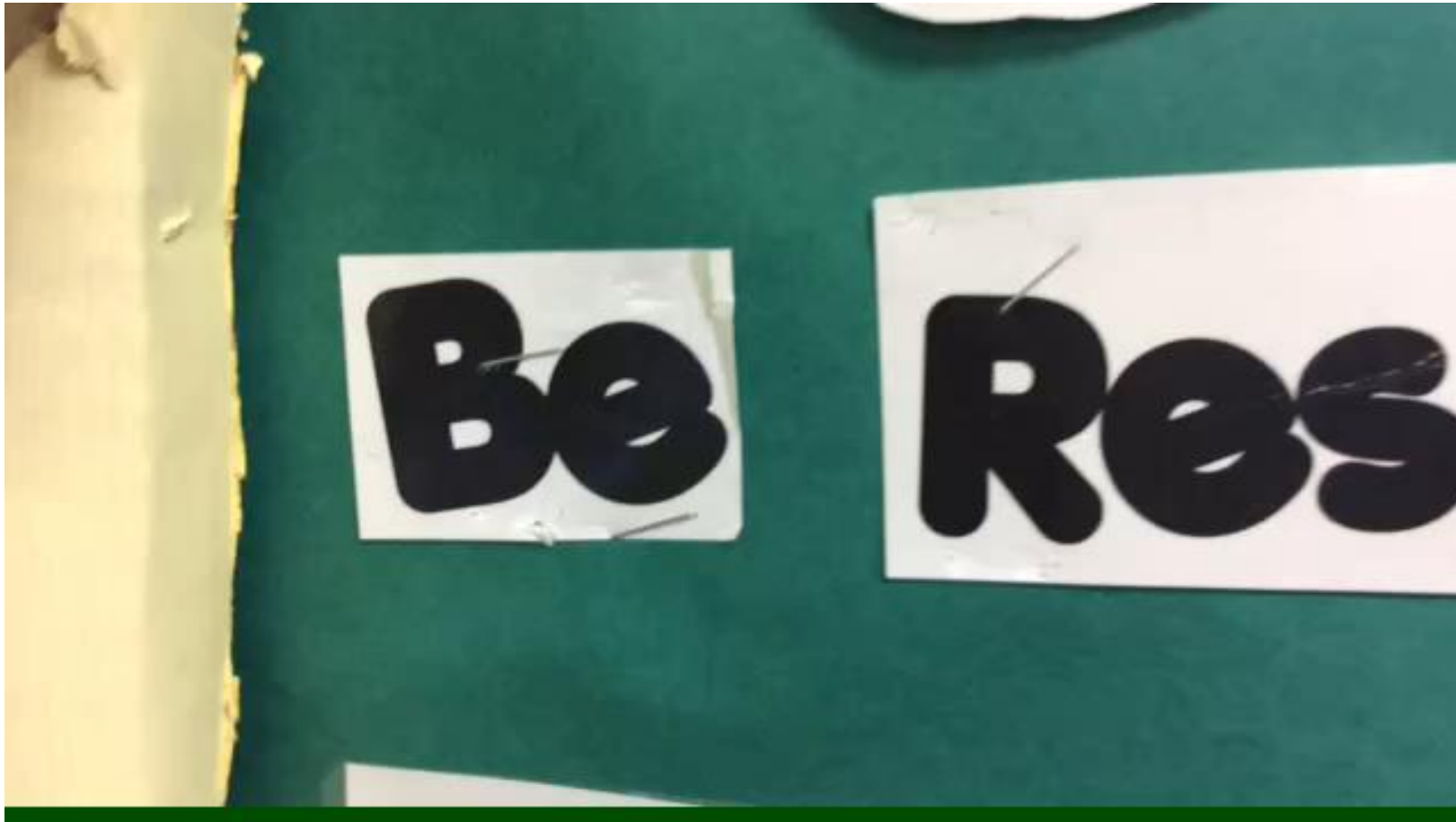
Leadership Team

- 12 members in 8th grade
- Year long class; is held as an exploratory time
- Students are held to high expectations; probation periods and loss of leadership title due to discipline issues.

Class Structure

- Each day during class time, students work on:
 - PBS Lesson Movies
 - Character/Leadership Building
 - Teacher Helpers
 - Tutoring

PBS Lesson Video: Be Respectful-All Settings



School Responsibilities

- Greeters for school visitors and guests of honor
- End of the day Bus Duty
- PAW store staff
- Flag Duty
- Teacher/Office Assistants
- Back to School BBQ
- New Student Ambassadors

Highlights of the School Year

- School Board Presentation
- Veteran's Reception
- PBS Spirit Week Skit
- Carnival Assistants
- Christmas Movie
- Student Leadership Assembly

I Love Me Video

Williamsburg Student
Leadership Team



Daily Leadership class



Door greeters for school events

PBS Spirit Week

- Themed days for teachers and students
- Golden Tickets
- Twice a year; usually the full week before Thanksgiving and Spring break
- PBS Rap

Closing Thoughts

- Tier 1 should always be a focus
- Do not be afraid to change your team up; we can always be better!
- Our students hold a lot of our buy-in; make them a part of PBS

Questions?