

# Implementing SW-PBS in a Small School: A Systematic Approach

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Summer Training Institute 2017

# Today's Outcomes

- Learn strategies for implementation of all tiers in a small school
- Explore how to overcome the waves of change in any school as a SW-PBS team

# Waves of Change

- 3 Administrators in 5 years
- Turnover rate is 15-20%
- Curriculum changes
- 4-Day school week in 2017-2018
- Student Mobility

# **Team, Roles, and Responsibilities**

# Team Roles

- **Co-Chairs**
  - Helps balance workload
  - Provides teachers with another team member to contact with questions
- **Secretary**
  - Takes minutes of meetings and shares it with staff

# Team Roles

- **Data Collector**
  - Combined role
- **Level Representatives**
  - One teacher from each level group (K-2, 3-5, 6-8, Specials)
  - Ensures information is shared
  - Provides voice for each group
  - Tier 1 vs. Tier 2 Meetings

# SW-PBS Team Meetings

```
graph TD; A[SW-PBS Team Meetings] --- B[Tier 1 Meetings]; A --- C[Tier 2 Meetings]; B --- D["Topics:  
-Big 5 Data  
-Teacher Training Prep  
-PBS Events"]; C --- E["Topics:  
-Student Identification  
-Progress Monitoring  
-Intervention Maintenance"]
```

## Tier 1 Meetings

**Topics:**  
-Big 5 Data  
-Teacher Training Prep  
-PBS Events

## Tier 2 Meetings

**Topics:**  
-Student Identification  
-Progress Monitoring  
-Intervention Maintenance

# SW-PBS Team Meetings

- Meet twice a month for 30 minutes
  - Tier 1 Meeting-First Meeting of the Month
  - Tier 2 Meeting-Second Meeting of the Month
- Agenda sent 24 hours before meeting
- Minutes of all meetings are shared with faculty



# Meeting Agenda

[Blank Meeting Form](#)

# Tier 1 Practices

# Tier 1

- SW-PBS Teaching Schedule
- Handbook
- Spirit Week
- 4:1 Observations

# SW-PBS Teaching Schedule

- First six weeks of PLCs at the beginning of the school year, and then 1<sup>st</sup> Wednesday of every month.
- Topics we cover:
  - SW-PBS Matrix and Classroom Rules
  - Flowchart
  - SW-PBS Lessons
  - Major vs. Minor Behaviors
  - 4:1 Ratio
  - Tier 2 Student Identification

# SW-PBS Handbook

- Binders for each teacher
- Interactive instead of just a document
- Teachers help come up with some of the lessons
- Moving towards electronic next year

# SW-PBS Spirit Week

- Twice a year
- Golden Tickets
  - When they receive a Golden Ticket, they take it to the office to get a prize
- Teacher Appreciation Days
  - Examples: Muffin' to Do But Appreciate You; Nacho Average Staff

# SW-PBS Spirit Week Themes

**Just**  
Poppin' in  
**to say no one is**



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Thanks a  
**"Latte"**  
for all  
you do!!



# SW-PBS Spirit Week



## PBS Spirit Week

March 20 - 24

- MONDAY: Thunderbird Pride!
- TUESDAY: Athletic wear
- WEDNESDAY: Luau Day
- THURSDAY: Hat Day
- FRIDAY: Rainbow Day



## 4:1 Observations

- Professional Development
- Progress Monitoring
- Staff Buy-in
- Data-Based Decision Making

# Tier 2 Practices

# Tier 2 Practices

- Student Identification
- Interventions
- Progress Monitoring

# Student Identification

- Existing School Data
- Teacher Nomination Form-used a [Google Form](#)
- FACTS-Part A also in Google

# Existing School Data

<u>Measure</u>	<u>Proficient Score</u>	<u>At-Risk</u>	<u>High Risk</u>	<u>Time Frame</u>
1. ODR	0-1	2-3	4 or more	Mid-quarter
2. Classroom Minors	1-2	3 -4	5 or more	Mid-quarter
3. Absences	0-1	2-4	5	Mid-quarter
4. Tardy	0-2	3-5	6 or more	Mid-quarter
5. ISS	0-1	2	4 or more	Semester
6. OSS	0	1	2	School Year
7. Course Grades	C- or higher	D or F in any 1 course	Ds or Fs in multiple courses	Mid-quarter
8. Evaluate Testing	%age based on current time of year	%age based on current time of year	%age based on current time of year	Semester

# Tier 2 Interventions

- Check-in/Check out→ 5 years
- First Steps Next→ 3 years
- Check and Connect→ Piloting in Fall 2017

# Tier 3 Practices

## Tier 3

- First Year completed
- Core Team established
- Action Team members are identified
- Piloted our first FBA/BIP with one student



## Tier 3 Growth

Our goals for next year:

- Finalize documents for process
- Communicate process with faculty
- Streamline documentation and record keeping

# Model of Continuous Improvement

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- New Teacher Training
- Staff Involvement
- Data-Driven Decision Making

# New Teacher Training

- SW-PBS Start-up Packet
- Coaching/Mentoring

# Staff Involvement

- Surveys completed as group and individually
- Representative from each PLC involved in Meetings
- Develop Lessons

# Data-Driven Decision Making

- Monthly major data is analyzed by team
- PLC focus for the next school year is based off of staff survey and the school's data
- Data is used monthly to identify students and to progress monitor them if they are placed in an intervention; usually done at the Tier 2 meeting.

# Questions?